

所属	人間社会学部・一般教育等	職名	准教授	氏名	Stuart Gale
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1. 教員紹介・主な研究分野

Stuart Gale was born and raised in Hertfordshire, England. After graduating from The University of Leeds with a BA in history, he briefly worked in London before pursuing a teaching career in Japan. He returned to London to study for a Master's degree in English language teaching, passing with a distinction grade in 2002. Since then, he has taught at Fukuoka Women's University, Fukuoka University, Kyushu University, and Kyushu Sangyo University. He joined the staff at Fukuoka Prefectural University in the spring of 2007.

His research activities are focused upon two related areas. The first concerns the development of critical thinking skills in Japanese university students. Aside from developing methodologies and courses in pursuit of this objective, Stuart Gale has also authored a textbook *Provoke A Response: Critical Thinking through Data Analysis* (2016) to accompany his courses at FPU. His second area of research concerns academic writing and how it may be taught more effectively to Japanese university students. This (action) research is conducted in university writing classes and involves a process of ongoing evaluation and modification in pursuit of more effective teaching. The results of this research have been incorporated into an academic writing textbook *Structure, Structure, Structure: The Best Guide to Reading and Writing Ever* (2012), the virtual learning website, and writing classes and academic writing seminars at FPU.

Stuart Gale was invited as a guest speaker to present on the teaching of writing and critical thinking skills at the Fukuoka ALT Skills Development Conference in 2012, 2013 and the Oita ALT Skills Development Conference in 2014.

2. 研究業績

①最近の著書・論文

Gale, S., Fukuhara, S. (2016). *Provoke A Response: Critical Thinking through Data Analysis*. Tokyo: Nan'un-do.

Gale, S., Fukuhara, S. & Cross, T. (2012). *Structure, Structure, Structure: The Best Guide to Reading and Writing Ever*. Tokyo: Nan'un-do.

Gale, S. (2011, July). L1, consensus nil: Factors affecting the erratic application of oral translation as an EFL vocabulary teaching techniques at Japanese universities. *Journal of the Faculty of Integrated Human Studies and Social Sciences Fukuoka Prefectural University*, Vol. 20, No. 1, pp. 1-13.

②その他最近の業績

- Designer and teacher, UK-study abroad programme.
- Designer and author, Fukuoka Prefectural University's online *Virtual Language Laboratory*.
- Designer and teacher (volunteer community service), *Fukuoka Prefectural University's English Conversation Class for Local Japanese-national English Teachers*.
- Author, *Fukuoka Prefectural University's Entrance Exam* (English).

- Author, *Fukuoka Prefectural University's official English language version website*.

③過去の主要業績

Gale, S. (2010) “編著, 楽しみながら英語力アップ 大学生になったら洋書を読もう!”, アルク.

Mori, R. and Gale, S. (2009). Teacher development and reflecting on experience. *The Language Teacher*, Vol. 33, No. 5.

University Journals

Gale, S. (Sept. 2002). Standing in the way of progress: the social and pedagogic implications of Japan's hidden curriculum. *Fukuoka University Review of Literature and Humanities*, Vol. 34, No. 2 (No. 133), pp. 733-747.

Gale, S. (Dec. 2002). A wealth of limited potential: thoughts on the Internet and the extent and nature of its impact upon the language learning programmes of the future. *FULERC: Annual Review of Language Learning and Teaching*, No. 1, pp. 17-22.

Gale, S. (Sept. 2003). A nice idea in theory: examining the conflict between progressive learning theory and conservative practice in Japanese schools. *Fukuoka University Review of Literature and Humanities*, Vol. 35, No. 2 (No. 137), pp. 611-621.

Gale, S. (Dec. 2003). Make of it what you will: a brief evaluation of the principles behind Communicative Language Teaching and the role of Task-Based Learning. *FULERC: Annual Review of Language Learning and Teaching*, No. 2, pp. 17-24.

Gale, S. (Dec. 2003). Persistent, if nothing else: evaluating Situational Language Teaching and the extent of its contribution to communicative competence. *Fukuoka University Review of Literature and Humanities*, Vol. 35, No. 3 (No. 138), pp. 1137-1145.

Gale, S. (June 2004). No substitute for the real thing: the future of online learning, a virtual reality check. *Fukuoka University Review of Literature and Humanities*, Vol. 36, No. 1 (No. 140), pp. 175-186.

Gale, S. (Dec. 2004). Mistakes are good, but failure is better: devising an appropriate classroom response to the pragmatic dilemma. *FULERC: Annual Review of Language Learning and Teaching*, No. 3, pp. 29-36.

Gale, S. (March 2005). The nature and implications of language change and its impact upon teaching practice. *Fukuoka University Review of Literature and Humanities*, Vol. 36, No. 4 (No. 143), pp. 1081-1097.

Gale, S. (June 2005). Feed the medium: reconciling the nature of language with pedagogic practice. *Fukuoka University Review of Literature and Humanities*, Vol. 37, No. 1 (No. 144), pp. 83-96.

Gale, S. (2007). Towards a culture-sensitive pedagogy: critical awareness versus student-ethnocentric learning. *Gengo Bunka Ronkyu (Kyushu University Studies in Languages and Cultures)*, No. 22, pp. 67-88.

3. 外部研究資金

4. 受賞

5. 所属学会

Member, *Japan Association of Language Teachers* (Fukuoka Chapter).

6. 担当授業科目

英語Ⅰ 1単位 1年 前期 後期 (3 classes per semester)

英語Ⅲ 1単位 2年 前期 後期 (3 classes per semester)

海外語学実習事前指導 (UK programme preparation course, first semester only)

海外語学実習 (UK programme, second semester only)

Introduction to studying in English (英語で学ぶ; 入門編) (教養演習, second semester only)

In addition, I have also taught the following 4-part skill-up seminars:

The basic essentials of academic essay writing

International languages: Reading about and listening to music in English

Data analysis and discussion on social issues

7. 社会貢献活動

Course designer and teacher (volunteer community service), *Fukuoka Prefectural University's English Conversation Class for Local Japanese-national English Teachers*. This class meets on one evening every other week for 2 hours.

Course designer and teacher (volunteer community service), *Fukuoka Prefectural University's (koukai kouza) English Travel Class for Local Citizens* (April-May, 2008). This course consisted of 4 evening classes of 90 minutes each.

Gale, S. (2012) Community in the UK. Presentation to local citizens at the 国際交流セミナー organized by the Akamura Board of Education (赤村教育委員会), March 28th, 2012.

8. 学外講義・講演

- Gale, S. (2006) A comparative analysis of direct oral translation as a vocabulary teaching technique. Academic society lecture at the *2006 Temple University/Fukuoka JALT Applied Linguistics Colloquium*, Jogakuin University Tenjin Satellite Campus, June 11, 2006.
- Gale, S. (2012) Community in the UK. Presentation to local citizens at the 国際交流セミナー organized by the Akamura Board of Education (赤村教育委員会), March 28, 2012.
- Gale, S. (2012) How to teach writing. JTE/ALT training presentation at the *2012 ALT Skills Development Conference*, Fukuoka Prefectural Education Center, December 3, 2012.
- Gale, S. (2013) Teaching critical thinking skills. JTE/ALT training presentation at the *2013 ALT Skills Development Conference*, Fukuoka Prefectural Education Center, November 25, 2013.
- Gale, S. (2014) Developing critical thinking skills among Japanese junior high and high school students. JTE/ALT training presentation at the *2014 ALT Skills Development Conference*, Oita Prefectural Board of Education, November 20, 2014.